# ArborBridge" <br> <br> SAT Score Report 

 <br> <br> SAT Score Report}

## Huckleberry Finn (BB5-M2016)

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## Congratulations on taking a practice SAT!

The SAT consists of 4 primary sections: Reading, Writing \& Language, Math with no calculator, and Math with a calculator. The Reading and Writing \& Language subscores are combined to form the Evidence-Based Reading \& Writing score on a scale of 200-800 points. Both Math sections are combined for a scaled score between 200-800 points. There is also an optional Essay section, but it does not impact your composite SAT score.

## YOUR SUMMARIZED RESULTS



## How to use this score report

For each section, this report contains an answer breakdown and category analysis. The answer breakdown shows your performance on each question and provides other question attributes, such as correct answer and category.

| HIGHLIGHTS |  |
| :---: | :---: |
| White | Correct Answer |
| Red | Incorrect Answer |
| Yellow | Omitted Answer |


| COLUMNS |  |
| :---: | :---: |
| "C" | Correct Answer |
| "SA" | Student Answer |
| "Skill Category" | Academic Concept |

## Recommended Programs

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## Choosing Your Program

While they are not the most important piece, standardized test scores will play a role in your college applications.
Having stronger scores may open more doors for you to consider.

Your diagnostic score of $\mathbf{1 1 3 0}$ puts you in the 63rd percentile of students.

The following information can help you choose the best plan based on your goals and timeline.

## Success Rates

This chart shows score improvements and the likelihood of achieving those scores with an ArborBridge program. The data comes from thousands of successes over our thirteen-year history, and reflects a student's highest official score at program's end. While these numbers are not a ceiling for success, they are useful to see what students have achieved in the past with us.

| Goal Score | 15 hours | 30 hours |
| :---: | :---: | :---: |
| 1180 | $95 \%$ | $95 \%$ |
| 1230 | $68 \%$ | $79 \%$ |
| 1280 | $32 \%$ | $54 \%$ |
| 1330 | $9 \%$ | $21 \%$ |
| 1380 | $0 \%$ | $13 \%$ |

## Pricing Options

Our SAT programs start at \$225 per hour, and we offer several options for structuring a program.
For more details on our pricing options, visit arborbridge.com/sat-pricing

## We are here to help!

If you have any questions about your diagnostic score report, or need help choosing the program that's best for you, please don't hesitate to reach out.

ANALYSIS AND PLAN

| Q | C | SA | SKILL CATEGORY | PASSAGE TYPE |
| :---: | :---: | :---: | :---: | :---: |
| 1 | D | D | Big Picture | Fiction |
| 2 | C | C | Purpose | Fiction |
| 3 | C | C | Inference | Fiction |
| 4 | A | A | Detail | Fiction |
| 5 | C | A | Anchor \& Evidence | Fiction |
| 6 | A | A | Detail | Fiction |
| 7 | D | D | Detail | Fiction |
| 8 | B | B | Purpose | Fiction |
| 9 | B | B | Anchor \& Evidence | Fiction |
| 10 | B | A | Words in Context | Fiction |
| 11 | B | B | Detail | Global Conversation |
| 12 | A | A | Anchor \& Evidence | Global Conversation |
| 13 | B | B | Inference | Global Conversation |
| 14 | D | A | Words in Context | Global Conversation |
| 15 | C | C | Words in Context | Global Conversation |
| 16 | A | A | Big Picture | Global Conversation |
| 17 | B | C | Detail | Global Conversation |
| 18 | B | D | Anchor \& Evidence | Global Conversation |
| 19 | B | D | Double Passage | Global Conversation |
| 20 | A | A | Double Passage | Global Conversation |
| 21 | D | B | Double Passage | Global Conversation |
| 22 | A | A | Words in Context | Hard Science |
| 23 | B | B | Detail | Hard Science |
| 24 | A | A | Inference | Hard Science |
| 25 | B |  | Anchor \& Evidence | Hard Science |
| 26 | C | c | Detail | Hard Science |
| 27 | D | D | Anchor \& Evidence | Hard Science |
| 28 | B | B | Detail | Hard Science |
| 29 | D | D | Words in Context | Hard Science |
| 30 | B | C | Charts \& Graphs | Hard Science |
| 31 | D | A | Charts \& Graphs | Hard Science |
| 32 | B | B | Big Picture | Soft Science |
| 33 | C | A | Inference | Soft Science |
| 34 | B | B | Anchor \& Evidence | Soft Science |
| 35 | A | A | Anchor \& Evidence | Soft Science |
| 36 | B | B | Inference | Soft Science |
| 37 | C | D | Words in Context | Soft Science |
| 38 | A | A | Words in Context | Soft Science |
| 39 | B | B | Charts \& Graphs | Soft Science |
| 40 | D | D | Charts \& Graphs | Soft Science |
| 41 | D | D | Charts \& Graphs | Soft Science |
| 42 | C | D | Detail | Hard Science |
| 43 | D | A | Anchor \& Evidence | Hard Science |
| 44 | D | D | Words in Context | Hard Science |
| 45 | C | A | Detail | Hard Science |
| 46 | B | A | Anchor \& Evidence | Hard Science |
| 47 | A | A | Words in Context | Hard Science |
| 48 | C | A | Purpose | Hard Science |
| 49 | C | B | Detail | Hard Science |
| 50 | A |  | Inference | Hard Science |
| 51 | A |  | Anchor \& Evidence | Hard Science |
| 52 | B |  | Purpose | Hard Science |

SKILL CATEGORY ANALYSIS


## PASSAGE TYPE ANALYSIS



DIFFICULTY ANALYSIS


## RECOMMENDED PLAN

Anchor \& Evidence
For the biggest point increase in
Reading, first learn how to answer
Anchor \& Evidence questions, such as
numbers 5, 18, 25, 43, 46, and 51.
SCore breakdown $\quad\left(\begin{array}{ccc}\text { SCalled score } \\ 32 & 33 & 69 \text { Raw score }\end{array}\right)$

ANALYSIS AND PLAN

| Q | C | SA | SKILL CATEGORY |
| :---: | :---: | :---: | :---: |
| 1 | C | C | Editing |
| 2 | D | D | Word Choice |
| 3 | B | B | Editing |
| 4 | C | C | Parts of Speech |
| 5 | A | B | Sentence Structure |
| 6 | C | B | Parts of Speech |
| 7 | D | D | Passage Structure |
| 8 | D | D | Word Choice |
| 9 | B | B | Parts of Speech |
| 10 | C | C | Sentence Structure |
| 11 | C | A | Parts of Speech |
| 12 | D | D | Word Choice |
| 13 | D | D | Sentence Structure |
| 14 | A | A | Word Choice |
| 15 | B | C | Punctuation |
| 16 | C | c | Editing |
| 17 | C | c | Punctuation |
| 18 | A | A | Word Choice |
| 19 | D | D | Editing |
| 20 | D | D | Word Choice |
| 21 | A | A | Parts of Speech |
| 22 | B | B | Word Choice |
| 23 | B | B | Parts of Speech |
| 24 | B | D | Sentence Structure |
| 25 | A | A | Word Choice |
| 26 | B | B | Punctuation |
| 27 | D | D | Editing |
| 28 | A | A | Word Choice |
| 29 | C | c | Sentence Structure |
| 30 | B | B | Parts of Speech |
| 31 | C | B | Parts of Speech |
| 32 | D | D | Passage Structure |
| 33 | A | D | Charts \& Graphs |
| 34 | C | c | Passage Structure |
| 35 | B | B | Punctuation |
| 36 | B | D | Sentence Structure |
| 37 | D | C | Word Choice |
| 38 | C | A | Editing |
| 39 | D | D | Word Choice |
| 40 | B | B | Editing |
| 41 | D | D | Passage Structure |
| 42 | A | A | Punctuation |
| 43 | A | c | Word Choice |
| 44 | C | C | Sentence Structure |

QUESTION TYPE ANALYSIS
Grammar


Rhetoric


SKILL CATEGORY ANALYSIS


## DIFFICULTY ANALYSIS



## RECOMMENDED PLAN



Sentence Structure
You should begin your Writing prep by focusing on Sentence Structure questions, such as numbers 5,24 , and 36.


Parts of Speech
Be sure to also study Parts of Speech questions, such as numbers 6,11 , and 31.


Word Choice
Lastly, you need to learn how to address Word Choice questions, such as numbers 37 and 43 .

SCALED SCORE RAW SCORE PERCENTILE
54030 57th

| MATH NO CALCULATOR |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Q | C SA |  | SKILL CATEGORY | QUESTION TYPE |
| 1 | D B |  | Equations as Graphs | Multiple Choice |
| 2 | A A |  | Geometry | Multiple Choice |
| 3 | B C |  | Equations | Multiple Choice |
| 4 | C B |  | Equations as Graphs | Multiple Choice |
| 5 | D D |  | Equations | Multiple Choice |
| 6 | A A |  | Equations | Multiple Choice |
| 7 | C C |  | Equations | Multiple Choice |
| 8 | A A |  | Equations | Multiple Choice |
| 9 | A D |  | Equations | Multiple Choice |
| 10 | B C |  | Equations | Multiple Choice |
| 11 | C B |  | Geometry | Multiple Choice |
| 12 | D B |  | Equations | Multiple Choice |
| 13 | B A |  | Equations | Multiple Choice |
| 14 | C D |  | Equations as Graphs | Multiple Choice |
| 15 | D B |  | Equations | Multiple Choice |
| 16 | 45 |  | Equations | Grid-In |
| 17 | $6 / 5$ or $1.2 \quad 6 / 5$ |  | Equations | Grid-In |
| 18 | $21 / 4$ or 5.25 |  | Equations | Grid-In |
| 19 | 2 |  | Equations | Grid-In |
| 20 | 97 |  | Geometry | Grid-In |
| MATH GALCULATOR |  |  |  |  |
| Q | C | SA | SKILL CATEGORY | QUESTION TYPE |
| 1 | D | D | Data as Graphs | Multiple Choice |
| 2 | C | D | Equations as Tables | Multiple Choice |
| 3 | A | A | Arithmetic | Multiple Choice |
| 4 | B | B | Equations | Multiple Choice |
| 5 | C | C | Arithmetic | Multiple Choice |
| 6 | B | B | Equations | Multiple Choice |
| 7 | A | A | Equations | Multiple Choice |
| 8 | C | D | Equations | Multiple Choice |
| 9 | B | B | Arithmetic | Multiple Choice |
| 10 | A | A | Equations | Multiple Choice |
| 11 | A | A | Equations as Graphs | Multiple Choice |
| 12 | D | D | Equations | Multiple Choice |
| 13 | D | D | Equations | Multiple Choice |
| 14 | A | A | Data as Tables | Multiple Choice |
| 15 | A | C | Data Collection | Multiple Choice |
| 16 | D | D | Data as Tables | Multiple Choice |
| 17 | D | D | Data as Tables | Multiple Choice |
| 18 | C | B | Data as Tables | Multiple Choice |
| 19 | B | B | Trigonometry | Multiple Choice |
| 20 | D | B | Arithmetic | Multiple Choice |
| 21 | A | A | Equations | Multiple Choice |
| 22 | C | C | Arithmetic | Multiple Choice |
| 23 | D | D | Data as Tables | Multiple Choice |
| 24 | B | B | Arithmetic | Multiple Choice |
| 25 | D | A | Equations | Multiple Choice |
| 26 | B | C | Geometry | Multiple Choice |
| 27 | C | C | Arithmetic | Multiple Choice |
| 28 | C | B | Equations as Graphs | Multiple Choice |
| 29 | B | B | Equations as Graphs | Multiple Choice |
| 30 | B | D | Equations as Graphs | Multiple Choice |
| 31 | 1492 | 1492 | Arithmetic | Grid-In |
| 32 | 29/3, 9.66 or 9.67 | 9.66 | Arithmetic | Grid-In |
| 33 | 7 | 7 | Equations | Grid-In |
| 34 | 9 | 13 | Equations as Graphs | Grid-In |
| 35 | 13 |  | Geometry | Grid-In |
| 36 | 80 |  | Geometry | Grid-In |
| 37 | $43,43.5,44$, or $87 / 2$ |  | Arithmetic | Grid-In |
| 38 | 6 |  | Arithmetic | Grid-In |

## QUESTION TYPE ANALYSIS

Multiple Choice


Grid-In


## SKILL CATEGORY ANALYSIS



## DIFFICULTY ANALYSIS



## RECOMMENDED PLAN

Equations
In Math, the best use of your time is to
first review Equations questions, such
as numbers 3, 9, 10, 12, 13, 15, 16, 18,
and 19 in the no-calculator section
and numbers 8 and 25 in the
calculator section.
Equations as Graphs
Next, focus on techniques for
answering Equations as Graphs
questions, such as numbers 1, 4, and
14 in the no-calculator section and
numbers 28, 30, and 34 in the
calculator section.
Geometry
To fine-tune your Math score even
further, master Geometry questions,
such as numbers 11 and 20 in the no-
calculator section and numbers 26, 35,
and 36 in the calculator section.

# Score Report Analysis 

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## About your Score Report Analysis

This Score Report Analysis contains detailed information on the skill categories you can improve the most, general testing best practices, and what lessons you and your tutor are likely to start with. I have also included a few of my own thoughts to help you interpret the information contained in the score report and our recommended lesson plans.

## How we can help with your SAT preparation

## Reading | 27/40 (69th percentile) <br> Greatest Area of Opportunity: Hard Science Passages

The Reading section requires a great deal of focus and endurance. You will also need a refined ability to draw appropriate conclusions based on evidence. We will teach you ways to approach the section more carefully. In this section, learning how to pace yourself will be a vital step to improve your score. Many of your incorrect answers come at the end of the Reading section-a pattern that usually suggests a student ran out of time. Thus, as your tutor works with you on content, your tutor will also identify ways for you to navigate the passages more quickly without losing accuracy. Specifically, you seemed to have trouble with Hard Science passages. Most SAT passages follow common themes and structures, and the Hard Science passages are no exception. These passages often deal with topics like biology, earth science, or astronomy. Your tutor will provide you with a framework to better understand these types of passages without reading and rereading the passage. In particular, you will learn how to spot the central hypothesis and any new scientific discoveries discussed. Identifying these elements is vital to mastering Hard Science passages.

## Writing | 32/40 (69th percentile)

## Greatest Area of Opportunity: Avoiding Careless Errors

The Writing section tests your knowledge of English grammar and common writing conventions. It is worth noting that you correctly answered more Level 3,4 , and 5 questions than Level 1 and 2 questions. This pattern usually suggests that a student knows all or most of the content but made careless errors in a timed environment. To improve, we will help you develop strategies to remain on pace and double-check your work along the way.

## Math | 540/800 (57th percentile)

## Greatest Area of Opportunity: Mental Math Strategies

Unlike the other sections, the two SAT Math sections increase in difficulty as the section goes along. The Math section is also the only part of the exam that incorporates Grid-in questions that do not contain answer choices to pick from. Looking at the specific areas where you struggled, it looks like you need a thorough review of the basic Algebra skills you need in order to improve on questions that involve equations. About $80 \%$ of the questions on the exam test Algebra, but many students are rusty because it has been a few years since their Algebra 1 class. Your tutor will follow your Recommended Plan to review specific gaps until you can quickly and accurately solve these questions. You did best in Math when you had a calculator to help you. By the end of high school, many students become dependent on their calculators, so you are not alone. In tutoring, we will focus on refreshing your mental math skills and reteaching you how to do computations by hand. We will also teach you common shortcuts that appear repeatedly on the SAT; knowing these shortcuts will mean you can save time for the long-hand math necessary on other questions.

