

FREQUENTLY ASKED QUESTIONS

*SAT & ACT accommodations
request process*



Which test is **easier** to get accommodations on?

Because both exams aim to grant similar accommodations for similar learning disabilities, there is no clear-cut answer to this question. Students with verifiable, documented needs should receive appropriate accommodations on either exam. However, recent changes to the SAT accommodations process have made the process itself easier.

Which test should my student **apply** for accommodations on?

Although we recommend a student take the exam they perform best on, we generally recommend that students apply for accommodations on the SAT as a matter of course early in high school. Why?

- The application can be processed at anytime without committing to the SAT
- The accommodation for SAT applies to all College Board exams (AP, PSAT, SAT, Subject Tests)
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If a student later decides the ACT is the test he wants to take, then apply for ACT accommodations when registering for a specific ACT test date.

Which test should my student **take**?

In the vast majority of cases, a student should choose based on the same reasons that any other student does: which feels more comfortable and which you can get the best score on.

There are a few exceptions:

- If a student is only given extra time on one section of the SAT, take the ACT instead. The ACT always applies extra time across all sections.
- If a student is approved for accommodations on only one exam, always take the approved exam.

**My student is unsure
of which test, if any,
she'll receive
accommodations on.
How should she
prepare?**

In this case, this student should prioritize applying for accommodations immediately so that she can make a more educated decision as soon as possible. However, well-designed tutoring can still be valuable even if a student is unsure of which test she'll officially take.

My student was diagnosed with a learning disability only **recently. What should he do?**

A late diagnosis should not dissuade a student from applying for an accommodation for a legitimate need. However, both the College Board and ACT tend to ask for additional documentation of late diagnoses, so it is imperative that students in this situation apply as early as possible.

